

SkillsUSA Career Essentials: Experiences

Exploratory Course Implementation Video Companion Guide

What is your learner completion goal?

Select one of the options below.

- Pre-Assessment and Unit 1
- Pre-Assessment, Unit 1 and 2
- Pre-Assessment, Unit 1, 2 and 3
- Entire Exploratory Experience Curriculum (Pre-Assessment, Units 1-4 and Post-Assessment)

Where will you implement the exploratory curriculum?

Select one of the options below:

- Face-to-face classroom environment.
- Remote/virtual learning environment with live instruction led by the teacher. *
- Remote/virtual learning environment without live instruction led by the teacher. *
- A hybrid face-to-face and virtual learning environment. *

**All project activities that are designed for in-person learning provide suggestions for virtual learning solutions. You may also have ideas of your own. When implementing Career Essentials in a virtual or hybrid learning environment, consider how you can continue maximizing group/partner work, and what school-approved tools are available for use (video conferencing, collaborative documents, voice call, email, text, LMS-messaging, etc.). Consider both communication and work completion tools.*



SkillsUSA Career Essentials Exploratory Experience Quick Reference

Completion Time:

Approximately 25 hours of learner time



The Exploratory Experience:

25-question online pre-assessment

Four instructional units with e-modules, project activities, pre-tests and post-tests

25-question online post-assessment



Micro-credential Requirements

Complete and submit all project activities

Complete all e-modules

Score a minimum of 80% on unit post-tests

Score a minimum of 80% on the post-assessment



Will you implement the exploratory curriculum as a stand-alone course or integrated with another course?

Stand-alone course

- Virtual/Remote learning with daily meetings: discuss progress and questions daily during class meetings.
- Virtual/Remote learning with weekly meetings: discuss progress and questions on a weekly basis and schedule weekly feedback conversations with individual students or small groups.
- Start all learners with overarching unit instructions and discuss course progress daily or weekly with learners while learners self-pace.
- Provide scheduled “completion due dates” for specific learning events, units and/or engage with students daily or weekly for feedback conversations.
- Other: _____

Integrated with another content course

- If integrating with another content course, how will you schedule time to devote to Career Essentials in class?

_____ minutes per class (beginning of class, end of class, etc.)
_____ days per week

- How much time should students expect to spend daily out of class/on their own time?

- _____ minutes per day

What is your start and end date for completion?

It is recommended to allow a minimum of six weeks for implementation of the full curriculum if offered as a stand-alone class, and a minimum of nine weeks for an integrated option.

Start Date: _____

End Date: _____

How many total weeks are available for implementation from your start date to end date?

_____ total weeks of implementation

How will you pace learning event completion each week?

Use the *Project Planning Table* located in the **Resources** tab of each unit of your *Instructor Version* of the exploratory curriculum to plan for the work and completion of the learning events in each unit.

Which learning events may be done in the classroom (versus as homework)?

- E-modules because students don't have devices at home.
- Flipped instruction with e-modules completed outside of class and project activities done in the classroom.
- Worked on in the classroom as time is available or as needed by activity.

How will you implement the Kickoff Presentations (PowerPoint or Video) for each unit?

- Lead each Kickoff Presentation for each unit in-person and/or in real time via video conference.
- Direct learners to view the Kickoff Video in their Resources tab independently.
- Create and send learners a prerecorded screencast of the Kickoff PowerPoint Presentation for each unit.
- Other or combination of strategies above: _____

How will you grade and provide feedback on each student-uploaded project activity?

Note: Each project activity in the exploratory course must be approved by the instructor for student advancement in the course. A teacher determines which project components they want to record Pass/No Pass or numerical scores for in their own gradebook. Time required for reviewing each project activity varies by outcome.

Grading/Feedback Notes:

How will you celebrate student success within and following each unit, and at the achievement of the Exploratory Micro-credential?
